

Lesson 1: Others and Me

Theme	Area of Learning	Key Concepts
Diversity – all people are different	<ul style="list-style-type: none"> English – Listening and speaking Studies of Society and Environment (SOSE) EsseNTial Learnings 	<ul style="list-style-type: none"> Diversity Difference Similarity Needs Values Family structure Friends Community Likes/dislikes

Nominal Duration: 3 x 40min lessons

NT Curriculum Outcomes:

English: L/S 1.1, 1.3

SOSE: SOC 1.4

EsseNTial Learnings: COL 1, IN 2, CON 3

Learning Experiences:

Teaching Point

Explain to students that this lesson is about the students and their lives, exploring the ways in which they are special and unique.

Activity - A model of me

Materials: Butchers paper, markers, scissors, newspaper, stapler, craft materials and child's clothes

The student lies down on the butcher paper and the teacher traces the student's outline. The student then creates the face, eyes, nose, ears, hair and any other distinguishing features they have using craft materials. Cut out the outline and trace an identical outline and staple them together using newspaper as stuffing. Then dress this life size model in the child's clothing.

Brainstorm - Similarities and Differences between the models

Students look at the completed models and discuss the things that are similar and different about each of the models. Discuss how each of the models have 2 eyes, a nose, 2 ears, etc and that the main differences are eye colour, hair colour, choice of clothing etc.

Discuss the positive things about being different and appropriate attentive listening and speaking behaviours.

Activity - Getting to know you

Materials: one roll of toilet paper

Students sit in a circle and hand the first student a new roll of toilet paper. Explain to students that all you want them to do is take some and that they can take as much as they want. When they ask why, just tell them that they will find out in a minute. You will find that some students get very excited and take almost the whole roll, while others take only one or two squares. When everyone has finished, explain to the students that for every square of toilet paper they have, they need to tell one thing about themselves to the class.

Brainstorm - Similarities and Differences between Class Members

Review the activity and discuss the things that were the same or different about each other eg. Billy's favourite colour was red but Jenny does not like the colour red. Again discuss the positive things about being different and appropriate attentive listening and speaking behaviours.

Brainstorm – Basic Needs of People

Explain to the class that people have basic needs to survive. Imagine that you have just landed on the moon in a space ship, what are the things that you would need to survive? Suggest that this is a life and death situation....eg would you die if you did not have television?

Brainstorm - Similarities and Differences between People

As a class, make a list of the ways that people are similar and different to themselves using information from discussions after the 'Model of Me' and the 'Getting to Know You' activities. List responses in two columns; 'similar' and different' on the board. Again discuss the positive things about being different and appropriate attentive listening and speaking behaviours.

Explain to the students that although we (as human beings) have many things about ourselves that are similar (2 eyes, nose, mouth etc) and we all have the same basic needs (food, clothing, shelter and companionship), there are many things about each of us that make us different and unique. It is these differences that make the world the fantastic place that it is, made up of many different people who offer something special to the world just by being the people that they are.

Teaching Point - Hina Matsuri Day

Explain to students that on March 3rd each year in Japan they celebrate Hina Matsuri Day, *Hina* means small doll and *Matsuri* means festival in Japanese. On this day children display their special doll collections.

Advise students that the class will celebrate Hina Matsuri Day tomorrow and that they all need to bring in a doll which is special to them.



Activity - Class Hina Matsuri Day

Students take turns to present their doll to the class and explain why it is special to them. Display the dolls in tiers like a traditional Japanese display.

Extension Activities

- Learn Hina Matsuri Song
- Create Kimonos and look at traditional hair styles
- Explore foods associated with the festival
- Research Peach flowers
- Look at pictures of Japan and compare to Australia

Assessment Task

On grid students write down another student's name and draw a picture of something that is special about that person.

Related Links

<http://japanese.about.com/library/weekly/aa022501a.htm>

http://www.crayola.com/calendar/detail.cfm?event_id=181&year=2008

<http://web.mit.edu/jpnet/holidays/Mar/hinamaturi.shtml>

http://www.shishido.com/HatsuishiJuku/Hinamatsuri_Story.com.htm



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Assessment Task - Write down another student's name and draw a picture of something that is special about that person.

Name:	Name:
Name:	Name:
Name:	Name: