

Lesson 2: Neighbours

Theme	Area of Learning	Key Concepts
Neighbours – classroom, community, country, world	<ul style="list-style-type: none"> English – Reading and viewing Studies of Society and Environment (SOSE) Mathematics – Spatial Sense EsseNTial Learnings 	<ul style="list-style-type: none"> Neighbours Street Suburb City Country Map reading

Nominal Duration: 40min lesson

NT Curriculum Outcomes:

English: R/V 1.1, 1.3

SOSE: ENV 1.1

Mathematics: SS 1.3

EsseNTial Learnings: CON 4

Learning Experiences:

Teaching Point

Explain to students that this lesson is about exploring who our neighbours are in the classroom, community, country and world. Discuss with students the word 'neighbour' and what it means.

A neighbour is somebody who lives nearby or it can also be a place ie a class nearby, a city nearby, a country nearby.

Activity – Our neighbours

This is a mapping exercise where students are asked to respond using positional language.

Materials: large maps of school, street, suburbs, cities and world and stick pins which are all the same colour.

Teacher uses a large map of the school and locates the student's classroom. Using pins, ask students to identify which classes are their neighbours.

Teacher uses a large street map and locates the school. Using different coloured pins, ask students to identify who are the school's neighbours.

Teacher uses a large map and locates the suburb of the school. Using another colour of pins, ask students to identify the neighbouring suburbs.

Teacher uses a map of Australia and locates the city of the school. Using another colour of pins, ask students to identify neighbouring cities.

Teacher uses a map of the world and locates Australia. Using another colour of pins, ask students to identify neighbouring countries such as Indonesia, East Timor, Papua New Guinea, New Zealand, Philippines, Malaysia, Singapore.

Teaching Point

Explain to students that we have many neighbours and that it is important to get along with our neighbours both in our community and in the world.

Brainstorm – How can we help our neighbours?

Discuss with students ways that we can help our neighbours ie social, environmental, humanitarian, medical, basic needs (food, clothing, shelter). Create a list of ideas under the following headings:

- At school
- In our suburb
- In our country
- In the world

Assessment Task

Students colour in Australia and its neighbouring countries on map.

Assessment Task Handout

Arafura Games

incorporating the Oceania Paralympic Championships
7-14 May 2011

East Asia and Australasia

