

Lesson 3: Where am I?

Theme	Area of Learning	Key Concepts
Exploring natural and built environments in Australia and its neighbouring countries	<ul style="list-style-type: none"> English – Reading and viewing, Writing and Listening and Speaking Studies of Society and Environment (SOSE) EsseNTial Learnings 	<ul style="list-style-type: none"> Neighbours Mapping Natural environments Built environments Cultural significance Importance of natural and built environments

Nominal Duration: 3 x 40min lessons

NT Curriculum Outcomes:

English: R/V 1.1, W 1.1, L/S 1.1

SOSE: ENV 1.1, SOC 1.2

EsseNTial Learnings: COL 1

Learning Experiences:

Teaching Point

Explain to students that this lesson is about exploring the natural and built environments in Australia and our neighbouring countries.

Discuss with students what the terms 'natural' and 'built' mean and the differences between the two environments. A natural environment is an environment which is not man made (beach, rainforest) and a built environment is one which has been created by humans (city, amusement park).

Teaching Point – Natural and built environments

Materials: Map of Australia and pictures of natural and built environments in the country

Present students a map of Australia and show students pictures of natural and built environments in Australia, explaining the name of the environment and its significance if any. Ask students which type of environment they are, natural or built.

Brainstorm – Why are natural and built environments important to others and us?

Students brainstorm why natural and built environments are important to them. How do these environments affect their lives? Explore how we live in built environments and spend our leisure time in natural environments such as the beach and rainforests. Discuss other types of built environments such as parks and farms. Why are these environments important? Where does our food come from?

Discuss why some natural environments are significant in Australia due to their cultural importance to our Indigenous population, areas such as Uluru.

Activity – Australian Flier for visitors to Australia

Students need to select two built and two natural environments in Australia, which would be interesting for visitors to Australia during the Arafura Games to visit. The environments need to be made into a flier with a picture of the environment, title and brief description of the natural/built environment and why it would be a good place to visit (See attached flier 'Welcome to Australia' proforma).

Students may then present their finished fliers to the class in the form of an oral presentation.

Activity – Passport

Materials: passport for each student, pictures of natural and built environments for each country, glue and scissors.

Students decorate their passport with their photo and personal details. After each teaching point on a country, students are provided with pictures of natural and built environments in the country and need to select pictures to paste into their passport for that country into the correct area natural/built environments.

Teaching Point – Natural and built environments

Materials: Map of country and pictures of natural and built environments in the country

Present students a map of one of the countries below and show students pictures of natural and built environments in that country, explaining the name of the environment and its significance if any. Ask students which type of environment they are, natural or built.

Repeat this teaching point for some of Australia's neighbouring countries:

- Indonesia
- East Timor
- Papua New Guinea
- Malaysia
- Singapore
- Brunei
- Philippines
- Japan
- Cambodia
- Vietnam
- China
- Fiji
- New Zealand
- Solomon Islands
- Sri Lanka
- Tonga
- Vanuatu
- Nauru

Assessment

Students complete the passport with pictures of natural and built environments under the correct headings.

Related Links

<http://www.globaleducation.edna.edu.au/globaled/go/pid/37>

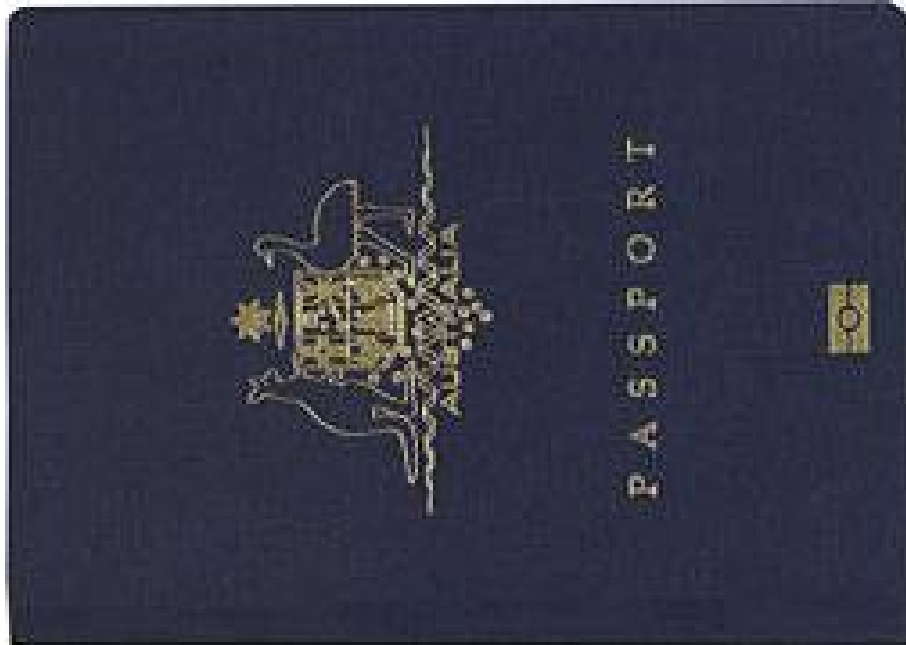
Welcome to Australia Flier

Students select two natural and two built environments and complete the flier with title of environment, picture, brief description of the environment and why it would be a good place to visit.

Title:		Title:	
Title:		Title:	

Arafura Games

incorporating the Oceania Paralympic Championships
7-14 May 2011





Arafura Games

incorporating the Oceania Paralympic Championships
7-14 May 2011

Country:	Natural Environment	Built Environment
Country:	Natural Environment	Built Environment



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Country:	Natural Environment	Built Environment
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